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ABSTRACT

Intended for teachers of grades K-2, this book is a practical resource manual designed to provide step-by-step suggestions for assessing and instructing students' phonics skills and strategies. It presents phonological awareness as a foundation and preparation for phonics instruction and integrates the two so they become reciprocal. In addition, the book features: instructions for quickly and efficiently assessing students in phonological awareness with reproducible assessment devices; sample lessons for teaching key skills and strategies; a carefully sequenced presentation of essential phonological awareness skills, with many rhymes, tongue twisters, riddles, games, word lists, sorting and other activities; more than 200 illustrations that can be duplicated; more than 140 copyright-free verses and songs that can be used to reinforce patterns; and a series of two dozen fold-and-read minibooks that can be duplicated and used for reinforcement. The book's five chapters are as follows: (1) Phonological Awareness; (2) Teaching Phonics; (3) Phonemic Awareness and Beginning Consonant Correspondences; (4) Teaching Vowel Patterns; and (5) Organizing and Implementing a Program for Building Phonological Awareness and Phonics Skills and Strategies. Two appendixes include instructional material for reinforcement. Contains 50 references. (SR)

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